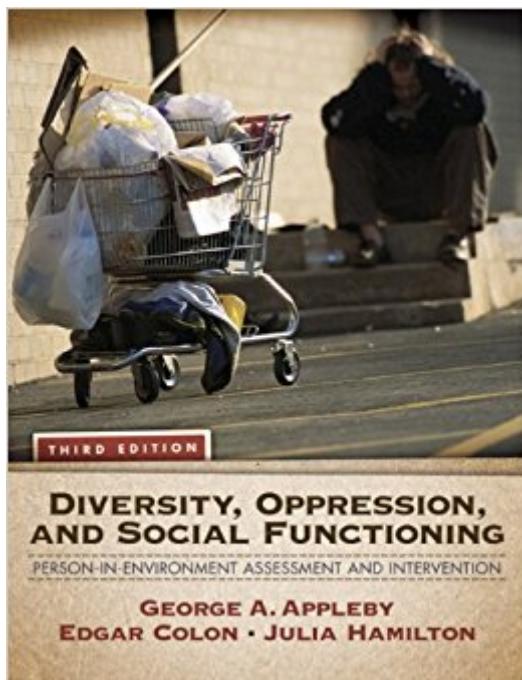


The book was found

Diversity, Oppression, And Social Functioning: Person-In-Environment Assessment And Intervention (3rd Edition)



Synopsis

Using the "Person-In-Environment" (PIE) theoretical framework, this diversity practice text teaches students how to think about their personal reactions and assumptions about diversity and what constitutes cultural competent "assessment" and "intervention" when working with a broad range of diverse populations. The diverse populations presented in the text are described within an ecological, strengths perspective. The authors' thesis is that, in order to work effectively with diverse populations, it is necessary to take into consideration the complex dynamics of social functioning and social oppression. The "Person-In-Environment" theoretical framework provides a basis for analysis of the social, economic, and political reality of these diverse populations. The text presents an affirmative practice approach and builds on the available diversity practice literature. This text can be used in diversity practice courses, courses on working with oppressed populations, and other practice courses (such as advanced practice) that focus on diversity issues.

Book Information

Paperback: 320 pages

Publisher: Pearson; 3 edition (March 25, 2010)

Language: English

ISBN-10: 0205787290

ISBN-13: 978-0205787296

Product Dimensions: 6.8 x 0.8 x 9 inches

Shipping Weight: 13.6 ounces (View shipping rates and policies)

Average Customer Review: 3.8 out of 5 stars 22 customer reviews

Best Sellers Rank: #21,491 in Books (See Top 100 in Books) #65 in Books > Politics & Social Sciences > Politics & Government > Public Affairs & Policy > Social Services & Welfare #83 in Books > Textbooks > Social Sciences > Political Science > Public Policy #140 in Books > Politics & Social Sciences > Social Sciences > Social Work

Customer Reviews

Using the "Person-In-Environment" (PIE) theoretical framework, this diversity practice text teaches students how to think about their personal reactions and assumptions about diversity and what constitutes cultural competent "assessment" and "intervention" when working with a broad range of diverse populations. The diverse populations presented in the text are described within an ecological, strengths perspective. The authors' thesis is that, in order to work effectively with diverse

populations, it is necessary to take into consideration the complex dynamics of social functioning and social oppression. The "Person-In-Environment" theoretical framework provides a basis for analysis of the social, economic, and political reality of these diverse populations. The text presents an affirmative practice approach and builds on the available diversity practice literature. This text can be used in diversity practice courses, courses on working with oppressed populations, and other practice courses (such as advanced practice) that focus on diversity issues.

Dr. Edgar Colon is a Professor of Social Work at Southern Connecticut State University. Dr. Colon received an Master of Science in Social Welfare from Columbia University and a Doctorate in Social Welfare from the City University of New York Graduate Center at the Hunter College School of Social Work. He has served on Faculty of Social Work of several New York City colleges and universities which include Fordham University, Hunter College and The State University of New York at Stony Brook, to name a few. Dr. Colon brings to teaching a total of twenty-one years teaching and practice experience, in the areas of social welfare management, social policy, human behavior, social oppression and diversity issues, and clinical practice with substance abuse problems. His professional areas of scholarly interest include: health and mental health with particular focus on clinical practice, program design, planning and organization development in ethnic minority communities.

Boring book but came in great condition

Good book, marked on inside some pages torn. Wouldn't of gotten it but needed for a class.

I am trying to get a return label as it those not meet my need for it.

Great resource for school assignments

So interesting, so honest. The authors did a great job of capturing complex ideas and showing sides to social dilemmas not often discussed.

I bought this book last semester and the shipment was fast. I'm still using this book again for this semester and I'm so happy to save money. Thank you.

Easy to read

it's ok. you can find almost all materials you need.

[Download to continue reading...](#)

Diversity, Oppression, and Social Functioning: Person-In-Environment Assessment and Intervention (3rd Edition) Executive Skills in Children and Adolescents, Second Edition: A Practical Guide to Assessment and Intervention (The Guilford Practical Intervention in the Schools Series) Clinical Interviews for Children and Adolescents, Second Edition: Assessment to Intervention (The Guilford Practical Intervention in the Schools Series) First Person Rural Second Person Rural Third Person Rural Cultural Diversity in Health and Illness/Culture Care: Guide to Heritage Assessment Health (Cultural Diversity in Health & Illness (Spector)) Confronting Injustice and Oppression: Concepts and Strategies for Social Workers (Foundations of Social Work Knowledge Series) Brooks/Cole Empowerment Series: Human Behavior in the Social Environment (SW 327 Human Behavior and the Social Environment) Assessment for Crisis Intervention: A Triage Assessment Model Social Work Practice and Psychopharmacology, Third Edition: A Person-in-Environment Approach Nursing Assessment: Head-to-Toe Assessment in Pictures (Health Assessment in Nursing) Glencoe iScience Modules: Life iScience, Animal Diversity, Student Edition (GLEN SCI: ANIMAL DIVERSITY) The Invention of the White Race, Volume 1: Racial Oppression and Social Control Clinical Decision Making in Developmental Language Disorders (Communication and Language Intervention) (Communication and Language Intervention Series) Crisis and Trauma: Developmental-ecological Intervention (Crisis Intervention) Nursing Care Plans: Nursing Diagnosis and Intervention, 6e (Nursing Care Plans: Nursing Diagnosis & Intervention) Evaluating Educational Interventions: Single-Case Design for Measuring Response to Intervention (The Guilford Practical Intervention in the Schools Series) Measuring and Monitoring Biological Diversity. Standard Methods for Amphibians (Biological Diversity Handbook) Leininger's Culture Care Diversity And Universality: A Worldwide Nursing Theory (Cultural Care Diversity (Leininger)) Diversity Matters: Understanding Diversity in Schools (What's New in Education) Social Support Measurement and Intervention: A Guide for Health and Social Scientists

[Contact Us](#)

[DMCA](#)

[Privacy](#)

FAQ & Help